



Spiritual, Moral, Social and Cultural delivery in Modern Foreign Languages

Aims of Spiritual Development	Spiritual Development in Modern Foreign Languages
Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; be reflective.	Pupils have some opportunity to reflect on religious beliefs and practices in different countries through units on Festivals, many of which are religious or religious in origin. Examples studied would include Saints' Days and "Semana Santa". Course content at both KS3 and KS4 encourages pupils to reflect on aspects of their lives, and on the universality of human experience, particularly with reference to teenagers. We also aim to include an element of 'awe and wonder' through sharing amazing facts about language and languages where relevant in lessons.

Examples of good practice:

- Festivals (especially those specific to the TL countries) are studied and discussed
- Differences between how we celebrate certain times of the year (for example Easter and Christmas) are studied and compare



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Aims of Moral Development	Moral Development in Modern Foreign Languages
Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.	Pupils study a unit on Healthy Living and Exercise. At GCSE, several topics ask pupils to consider points of view on topics such as single parent / same sex families and divorce. Pupils are asked to dismiss stereotypes and reflect more on what brings people together rather than separating them. Languages are shown to be a way of understanding others and offering future opportunities.

Examples of good practice:

- Discussions around what constitutes a healthy/unhealthy lifestyle
- Discussions around the 'make-up' of today's family life



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Aims of Social Development	Social Development in Modern Foreign Languages
Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.	Pupils need to show humility when working in groups and compassion when doing Peer Assessment. Pupils work to help each other learn and complete tasks such as dialogues. Pupils have regular opportunities to develop their communication and listening skills, working in different groupings and the subject teacher ensures that all contributions are valued and respected.

Examples of good practice:

- Ongoing conversations with the local twinning committee about getting involved in the Bridlington-Millau exchange programme
- Every lesson is an opportunity to remember we listen to others in order to demonstrate respect and tolerance



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Aims of Cultural Development	Cultural Development in Modern Foreign Languages
<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p>	<p>Pupils are encouraged to reflect upon aspects of their own and other cultural environments. Pupils are given opportunities to: work with authentic materials from countries where French, German and Spanish are spoken; communicate with native speakers; participate in visits abroad; consider their own culture and compare it with the cultures of the countries where the target language is spoken; recognise cultural attitudes as expressed in language and learn the use of social conventions; identify with the experiences and perspectives of people of these countries. Given that most topics are presented in the context of French, German or Spanish speaking countries, not only do they lend themselves to cultural development but also spiritual development given the commonality of human experience</p>

Examples of good practice:

- Regular exposure to newspapers/magazines/live TV channels from the TL country
- Letter writing to exchange partners in Millau