



Headlands School Pupil Premium Spend 2017-2018

School Context

Year	FSM 6	Currently FSM	Total Number in the year Group	FSM 6 as a Percentage of cohort	LAC	Children of Service Personnel	Total Pupil Premium (PP) Students
7	55	25	176	32%	1	0	55
8	58	31	179	33%	1	0	58
9	58	32	148	39%	0	0	58
10	42	22	155	27%	2	0	42
11	46	23	138	33%	0	5	46
Total	259	133	796	33%	4	5	259

Strategic Summary

The Pupil Premium is additional funding given to school and is being used exclusively so that we can support disadvantage students and close the attainment gap between them and their peers. Under the strategic leadership of our Deputy Head, we use the Pupil Premium to fund three whole school activity types: **Support, Intervention, Enrichment.**

	Key priorities identified September 2016	Strategies Initiated
SUPPORT	<ul style="list-style-type: none"> To achieve PP attendance of 95%+ 	<ul style="list-style-type: none"> Student Progress Leader to monitor attendance of PP students daily and liaise with Heads of Year. Identify PP students who are currently PA who are not already referred to EWO & who are underachieving Continue to raise profile of excellent attendance whole school Continue to reduce number of days lost for PP students due to exclusion via use of Internal Exclusion Room & LRC. Progress leader to do home visits if necessary. Rewards for 100% attendance each term.
	<ul style="list-style-type: none"> To support the social and emotional development of PP students 	<ul style="list-style-type: none"> Programme of events in Learning Resource centre. Programme of events in Peer Mentoring One to One interviews with all students and produce student passport for achievement. Guide them with extra curricular opportunities.
INTERVENTION	<ul style="list-style-type: none"> To secure PP targets for expected progress and greater than expected progress in English and Mathematics with KS4 cohort To close the gap between the performance of PP and non-PP students across the school 	<ul style="list-style-type: none"> Inclusion of PP students in English and Mathematics intervention programmes to be prioritised Review of English resources to include <ul style="list-style-type: none"> Additional student progress team to focus on expected progress and greater than expected progress and facilitate smaller class size One to one tuition in English Continue re-organisation of teaching groups to be reviewed @ each data collection English Intervention for key FSM / SEN students. Restructuring of deployment of support staff (Student progress leader and officer) to work with PP learners in literacy and numeracy and additional appointments across the curriculum to support learners. All staff to adhere to disadvantaged first policy and strategic seating plans.
	<ul style="list-style-type: none"> To use data tracking and monitoring as a powerful tool for maximising PP student performance 	<ul style="list-style-type: none"> All staff to use data collections to identify intervention Greater emphasis on the relative performance of PP and non-PP students in weekly Pupil Progress meetings Relative Performance Indicators for PP / non-PP performance to be published for all subject areas
ENRICHMENT	<ul style="list-style-type: none"> Identify technological barriers to progress for PP students 	<ul style="list-style-type: none"> Continue to interview PP & non-PP students for internet access, PC availability and software and issue those without Tablets and / or I pads / laptops or dongles
	<ul style="list-style-type: none"> To ensure that senior leaders communicate a clear vision for improving the achievement and attainment of PP students and that governors develop an understanding of PP barriers and potential strategies to increase the achievement and attainment of this group 	<ul style="list-style-type: none"> Full profile of PP students to be compiled and displayed in HT's, DH Achievement & Director of Data; tracking and monitoring data, attendance, intervention strategies, pastoral information, approaches to successful parental engagement including 1-1 transition interviews, summer school celebration and parents evening attendance. Weekly reviews of the progress of PP students in Years 10 and 11 Governors to be briefed on the progress being made by PP students relative to the non-PP cohort
ENRICHMENT	<ul style="list-style-type: none"> To ensure that financial support is available to distribute to PP learners to enable them to access the curriculum and enrichment opportunities. 	<ul style="list-style-type: none"> Additional £20,000 added into the Support for Learning Fund to assist PP learners, regular meeting with HT, DH Achievement and Director of Data review spending.
	<ul style="list-style-type: none"> To provide PP students with the opportunity to develop important skills for life and work in order to fulfil their potential and enable them to be highly employable. 	<ul style="list-style-type: none"> PP students financially supported with external study visits, trips and extra curriculum opportunities. Support with resources, uniform and rewards in place.

Financial Summary

Students on roll (11—16) 2017/2018	796
Eligible Students	259
Approx. £ per Student	£935
Total Funding 2016-2017	£267,506.00

Activity	£
Deputy Head Achievement	£59,500
Student progress	£18,000
Community projects	£10,000
1 to 1 Tuition	£10,500
Intervention	£18,000
Attendance Data Officers	£11,500
Tablets / iPads / Internet	£9,000
Uniform	£2,000
Counselling	£12,000
Stress Buster	£3,506
SMASH	£4,000
Summer School	£10,000
Support for Learning	£11,500
Accelerated Reading	£6,000
Year 6 Transition	£6,500
After school clubs	£3,000
Aspiration days	£8,500
HUB	£50,000
Extra curricular resources	£5,000
Peer Mentoring	£6,500
Active Lunch	£2,500
Total PP £	£267,506

Headlands School PP Breakdown

5 A*-Cs Inc. Eng. & Maths				
	2014	2015	2016	Grade 4 +2017
Non FSM	52	60.6	56.3	63.7
FSM	27	31.6	51.1	48.6
FFTD FSM	33	40	42	42
Difference compared to Non FSM National Average	-25	-22	-30	N/A
Difference compared to Non FSM	-35	-29	-5.2	-15.1

English - Expected progress				
	2014	2015	2016	2017
Non PP	65	82	86	75
PP	52	63	76	62.9
School Gap	-13	-19	-10	-12.1

Mathematics—Expected progress				
	2014	2015	2016	2017
Non PP	68	73.7	62	66.1
PP	49	47.4	52	57.1
School Gap	-19	-26.4	-10	-9

Evidence of Impact

English -Greater than expected progress				
	2014	2015	2016	2017
Non PP	20	30	46	44.4
PP	13	26	28	34.3
School Gap	-7	-4	-18	-10.1

Mathematics—Greater than expected progress				
	2014	2015	2016	2017
Non PP	25	29.8	18	31.5
PP	18	14	17	20
School Gap	-7	-14.2	-1	-11.5

Attendance			
	14/15	15/16	16/17
Non FSM	95.2	94.5	95.9
FSM	91.4	91.8	93.8
National Non PP Average	91.5	95.9	96
School Gap	-3.8	-4.1	-2.1
National Gap	-3.8	-3.7	-2.7