



Student Council Meeting

Thursday 22 October 2015

Introduction to Peer Mentoring from Mr.Ablitt

Mr.Ablitt spoke to the students about the role of a Peer Mentor and informed the group that:

- It is support for every student, if they want it.
- The Peer Mentoring Room is available for everybody to access.
- All Peer Mentors are trained prior to becoming a Peer Mentor.
- Their role in school is to support students.

Q & A

Students asked a variety of questions including:

- 1.How do you become a Peer Mentor?
- 2.Do students not feel more of a target having a Peer Mentor?
- 3.What are the requirements needed to become a Peer Mentor?

All students were asked by xACY if they felt the Peer Mentors played an important role in the school?

xACY explained to the students that Peer Mentoring is about supporting the students throughout the transition period for a number of reasons and not necessarily linked to bullying.

360 Survey

Mr.Ablitt spoke about the 360 Survey and the reasons why he is setting up a Working Party in school with our students playing a huge part in it. The reasons are:

- Students are much more up to date with social media.
- We want social media to be used better in education.
- Create a guide to combat Cyber bullying.
- Help review the schools E-Safety Policy.

Students who are interested in being part of the Working Party were asked to go and see Mr. Ablitt and put their names down.

What do we do well to promote Anti bullying at Headlands School?

1. Posters in all classrooms and on corridors.
2. Peer Mentor Room.
3. Tutor Activities.
4. Assemblies.
5. "Be kind" on line pledge.
6. Personal Peer Mentors.
7. We know where to report bullying.
8. Lots of surveys completed.
9. Anti-bullying videos.
10. Be safe on line survey.

What can we do to improve the Anti-Bullying work we do to ensure all students continue to feel safe at Headlands School?

1. All staff to take consistent action on name calling. If it upsets the individual, staff need to act on it consistently.
2. Front field "perceived" to be smokers there at break?
3. Teachers all need to be on corridors in between lessons all the time.
4. In the Tower Block some boys push other students. Much better since it was split into male/female. All girls said it was much safer for them.
5. Peer Mentor Room - always be open after school so we can report it when nobody else is there.
6. Include work on Anti bullying in the PD hour.
7. Have *more* days focusing on Anti- Bullying like we did last year in the L2L/ A.B project.
8. More assemblies.
9. Involve parents more in the Anti-Bullying scheme.