



Thursday 12 May 2016

Student Council

1. Feedback & Assessment

a) What is going well?

- Purple pen is used by all teachers across all subjects across the whole school
- Orange highlighter helps us with our spellings
- Teacher feedback using the purple pen really helps to improve our learning - 100% of students say this 😊
- The “stamps” help support and challenge our learning & progress
- The red pen (self-assessment) helps us improve mistakes & gives us chance to feedback to teachers

b) What needs to improve?

- Teachers making students respond back to “Success” stamps???
- Need dictionaries in every classroom so we can correct spellings (SD to action for September)
- Occasionally we can't read the teachers handwriting 😞
- Don't get enough “Challenge” stamps with some teachers in Science
- Teachers do need to be more consistent with *regular* purple pen feedback and using the 5 minute-mend every 3 lessons across all subjects
- Green pen (peer-assessment) doesn't improve our learning. 100% of students prefer the teacher to assess their work rather than students. Suggestion - it could be “green for reflection” so students can use it for comments regarding presentation of work or marking work against specific criteria?

2. Student Planners

a) What is going well?

Students like the planner and would like to keep:

- the learning pages
- the plastic wallet page at the back for storage
- the whiteboard
- Parent Signature

b) What needs to improve?

- Get rid of pointless pages, progress and toilet pages 😊
- Space to write homework
- One big box for stamps as teachers stamp any day anyway!
- A better design for the front- design a planner competition
- Doodle pages
- Fixtures/clubs diary page
- A map of Yorkshire
- Planner needs to be larger to accommodate all that is needed in it
- Stamps are too big. Stamps with teacher initials would save having to fill the separate sheet in.