



## Assembly Rota Spring Term - Half-Term Two 2018-2019

The purpose of Assemblies at Headlands School is to ensure:

- The promotion of Headlands School Values: Pride. Aspire. Respect.
- The promotion of student's spiritual, moral, social and cultural (SMSC) and personal, social, health education (PSHE).
- Reverend Pollard (also a Governor) from The Priory Church leads Collective Worship once per 1/2 term.
- The promotion of fundamental British Values.
- The promotion of Headlands School's 5 R's -
  1. Right Attitude
  2. Right Place
  3. Right Time
  4. Right Uniform
  5. Right Equipment

Tutors should register students at 1.25pm and then accompany their Tutor group to the hall. Entry will be supervised at the door by a member of the SLT & the Director of Student Services. Heads of Year will supervise the students as they enter the hall and take their seats. Students will enter in an orderly manner, walk down the side corridor to the front and be seated. At the end the students will be dismissed in an orderly manner and all chairs will be stacked in piles of five.

**PSHE Year 7 Spring Term:** Relationships, Friends & Family, and Self-Assurance

**PSHE Year 8 Spring Term:** Successful Relationships, Marriage

**PSHE Year 9 Spring Term:** Relationships - Breakdowns & Separation

**PSHE Year 10 Spring Term:** Family Life & Parenthood, Relationships - Bereavement

W / C	SLT	Word of the Week	PSHE / SMSC Period	Monday Year 7	Tuesday Year 8	Wednesday Year 9	Thursday Year 10	Friday Year 11
25.2.19	<b>BN</b>	<b>Family</b> (noun) A group consisting of “parents” and children living together as a unit E.g. Mum, Dad, Step-Parents, Single Parent, Aunties & Uncles, Grandparents, Foster, Adoptive.	Tuesday 26.2.19 Period 1	<b>Respect</b> Family structure has changed dramatically over the last 50 years. This Assembly explores the 6 specific types of family structures identified by society today.	<b>Respect</b> Family structure has changed dramatically over the last 50 years. This Assembly explores the 6 specific types of family structures identified by society today.	<b>Respect</b> Family structure has changed dramatically over the last 50 years. This Assembly explores the 6 specific types of family structures identified by society today.	<b>Respect</b> Family structure has changed dramatically over the last 50 years. This Assembly explores the 6 specific types of family structures identified by society today.	<b>Respect</b> Family structure has changed dramatically over the last 50 years. This Assembly explores the 6 specific types of family structures identified by society today.
4.3.19	<b>SD</b>	<b>Romance</b> (verb) Comes from Anglo-Norman and Old French “romanz” which means story of chivalry and love. E.g. in literature Pride and Prejudice by Jane Austin	Tuesday 05.3.19 Period 2	<b>Respect</b> Assembly explores what makes a successful relationship both in terms of friendship and intimacy.	<b>Respect</b> Assembly explores what makes a successful relationship both in terms of friendship and intimacy.	<b>Respect</b> Assembly explores what makes a successful relationship both in terms of friendship and intimacy.	<b>Respect</b> Assembly explores what makes a successful relationship both in terms of friendship and intimacy.	<b>Respect</b> Assembly explores what makes a successful relationship both in terms of friendship and intimacy.
11.3.19	<b>BN</b>	<b>Parenthood</b> (noun) The state of being a parent and the responsibilities involved. E.g. fatherhood, motherhood, bringing up children.	Tuesday 12.3.19 Period 3	<b>Pride</b> Reflects on the role of parents, being a parent, questions students to consider is anyone ever ready to be a “parent?” the qualities of	<b>Pride</b> Reflects on the role of parents, being a parent, questions students to consider is anyone ever ready to be a “parent?” the qualities of	<b>Pride</b> Reflects on the role of parents, being a parent, questions students to consider is anyone ever ready to be a “parent?” the qualities of being a “good”	<b>Pride</b> Reflects on the role of parents, being a parent, questions students to consider is anyone ever ready to be a “parent?” the qualities of being a “good”	<b>Pride</b> Reflects on the role of parents, being a parent, questions students to consider is anyone ever ready to be a “parent?” the qualities of

				being a “good” parent, responsibilities of parenting.	being a “good” parent, responsibilities of parenting.	parent, responsibilities of parenting.	parent, responsibilities of parenting.	being a “good” parent, responsibilities of parenting.
18.3.19	<b>GC</b>	<b>Self-Assurance</b> (noun) Confidence in one’s own abilities or character. E.g. you know you will do well in any task you set your mind too	Tuesday 19.3.19 Period 4	<b>Aspire</b> Explores the positive qualities of “self” and the role of positive actions, positive role models and the role of positive friendships in shaping students futures.	<b>Aspire</b> Explores the positive qualities of “self” and the role of positive actions, positive role models and the role of positive friendships in shaping students futures.	<b>Aspire</b> Explores the positive qualities of “self” and the role of positive actions, positive role models and the role of positive friendships in shaping students futures.	<b>Aspire</b> Explores the positive qualities of “self” and the role of positive actions, positive role models and the role of positive friendships in shaping students futures.	<b>Aspire</b> Explores the positive qualities of “self” and the role of positive actions, positive role models and the role of positive friendships in shaping students futures.
25.3.19	<b>BN</b>	<b>Separation</b> (noun) A break or the place where a split happens. E.g. one person leaving another.	Tuesday 26.3.19 Period 5	<b>Respect</b> Reflects on the reasons for relationship breakdowns, outside reactions, healing and mental health well-being.	<b>Respect</b> Reflects on the reasons for relationship breakdowns, outside reactions, healing and mental health well-being.	<b>Respect</b> Reflects on the reasons for relationship breakdowns, outside reactions, healing and mental health well-being.	<b>Respect</b> Reflects on the reasons for relationship breakdowns, outside reactions, healing and mental health well-being.	<b>Respect</b> Reflects on the reasons for relationship breakdowns, outside reactions, healing and mental health well-being.