Student Council
Thursday 6th December 2018

Year 11

Teaching & Learning (Including Feedback & Assessment)
- P6s are most welcomed and extremely useful
- Tutors teaching during tutor time is really helping
- Lots of lessons include practical elements - which is seen as a good thing
- More options for GCSE e.g. psychology, photography & law
- Students are enjoying lessons and are willing to learn
- Students feel that it would be beneficial to have one teacher per subject - no shared classes.

Personal Development: Behaviour & Welfare
- Spread extra-curricular praise more equally between sport, music & drama.
- More theme days (e.g. non-uniform days, language days, careers days)
- There should be more school trips
- Students should be allowed to listen to music in headphones during silent writing time
- Students are in general, well behaved around school
- Students should receive a minimum of 5 stamps per lesson as this equals one red - acts as good motivation

Other Comments
- Mr Bennett is an amazing teacher
- Students appreciate teachers who are enthusiastic and converse with students openly, sincerely and honestly

Year 10

Teaching & Learning (Including Feedback & Assessment)
- More Kahoot quizzes as a reward for good work - students feel that this is an excellent teaching & learning method
- The students feel that the teaching methods used across the school are generally good

Personal Development: Behaviour & Welfare
- Students feel that the PD certificates are working really well
- Postcards are working well and parents are definitely seeing them
- Allow phones at break times

Other Comments
- Students would like lockers
- Break time is too short

Year 9

Teaching & Learning (Including Feedback & Assessment)
- Most teachers are very engaging
- Feedback after tests and assessments is typically good across the school
• Students would like more trips that are directly linked to certain subjects
• Students would like more time between the setting & completion date for homework

**Personal Development: Behaviour & Welfare**

• Verbal warnings before negatives comments are good and works well
• Most teachers take time to know the individual and are friendly
• There should be an SLT detention for people behaving inappropriately in corridors

**Other Comments**

• More awareness of after school clubs (i.e. how they are advertised)

**Year 8**

**Teaching & Learning (Including Feedback & Assessment)**

• Students feel that there should be more language choices available
• More group work in lessons would be welcomed
• Science is excellent and enjoyed by the students
• Overall there is a good variety in lessons
• Teachers classrooms are decorated interestingly
• Where possible students would like one teacher for one subject

**Personal Development: Behaviour & Welfare**

• Students feel that there are plenty of good teachers who you can speak to
• Teachers are stamping fairly according to performance in lessons
• One-on-one conversations with tutors can be very helpful
• Students feel that you shouldn’t get a negative comment for not having your PE kit
• Some teachers give loads of stamps - which is excellent (e.g. Mrs Ingram, Mr Annison, Miss Lloyd, Mr Buckby)

**Other Comments**

• Students feel that lockers would be useful
• Student litter pickers (Eco Warriors) are welcomed
• Good variety of school clubs
• Students feel that they need more water fountains
• Positive - bell now goes on time - excellent

**Year 7**

**Teaching & Learning (Including Feedback & Assessment)**

• Year 7s believe that the lessons are engaging and fun
• Students love German & Science
• Students feel that lessons can be hard but understand why

**Personal Development: Behaviour & Welfare**

• Having tutor first thing in the morning is a brilliant start to the day
• Stamps and negatives should be put in to categories - for example behaviour in corridors and uniform
• Littering should be an instant detention

**Other Comments**

• For reward trips to the cinema there should be a vote on the film