



HEADLANDS SCHOOL
SINCE 1965

Teaching and Learning Policy

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Headlands School

Teaching and Learning Policy

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Aims

Any attempt to raise standards at Headlands School must be focused on the classroom. Continued and sustained rapid improvement is dependent upon improving the quality of teaching and learning that is taking place on a daily basis.

At Headlands School the expectation is that all students are provided with high quality learning experiences that lead to consistently high levels of student achievement.

We expect every teacher to be a good teacher - no child deserves less.

By adopting a whole school approach to teaching and learning at Headlands School we aim:

- To provide consistency of teaching and learning
- To enable teachers to teach as effectively as possible
- To enable students to learn as efficiently as possible
- To give students the skills they require to become effective lifelong learners
- To provide an inclusive education for all students
- To learn from each other, through the adoption of a collaborative, enquiry based approach to teaching and learning, where good practice is constantly shared

This policy outlines key elements which are key to raising standards in teaching and learning. It also sets out a broad structure for lessons based on best practice and research linked to how best students learn. When reading this policy it is important to remember that adopting a broad template for structuring lessons does not preclude:

- Spontaneity
- Creativity
- Imagination
- Individuality

Principles

1. Professional Conduct:
 - Teachers will follow the appropriate Teachers Standards appropriate to their career stage
 - Teachers adhere to the Teachers Standards Personal and Professional Conduct
2. Promotion of Equal Opportunities:
 - Ensuring that every student is placed on the right course at the right level
 - Through inclusive teaching and learning practice
3. Celebrating Diversity:
 - Through the celebration of different social backgrounds, cultures and traditions
 - Through the application of differentiation
 - Through respecting and valuing others within our school and wider community
4. Maintaining and Promotion of High Standards:
 - Effective monitoring and evaluation of all teaching and learning
 - The promotion of outstanding practice
5. Reflective Practice:
 - Using reflection as a learning tool for directing and informing practice
 - Teaching our students to use self-reflection and feedback to develop their knowledge, practice and skills

Purpose

- To ensure high quality teaching and learning experiences for students of all abilities and aptitudes
- To provide coherence of approach, and consistency of expectation, from all teachers and to all students
- To provide a framework for teaching and learning within which there is flexibility and scope for creativity
- To raise attainment by increasing levels of student motivation, participation and independence
- To ensure that all students entering Headlands School have the opportunity to reach their full potential academically, socially and physically and are challenged in their learning and are helped to become independent learners for life
- To promote reflection on, and sharing of, good practice
- To inform teachers, students, parents, governors and the wider community about the aims and processes of teaching and learning

Roles and Responsibilities

All staff

- To be aware of the principles of the policy and how they can contribute towards it
- Have a responsibility, collectively and individually, to contribute to the delivery of a broad, challenging and appropriate curriculum
- Should support colleagues, for example through collaboration and best practice sharing, to deliver high quality outcomes for our students

Curriculum Leaders and Subject Teams

- To be responsible for the coordination of long, medium and short term planning of schemes of learning taking into consideration the aims and objectives of the policy
- To monitor and evaluate consistent delivery of the policy at team level
- To provide appropriate support to team members through training materials, mentoring and/or coaching

Senior Leadership Team

- To provide strategic leadership on all aspects of the school
- To provide appropriate support, training and resources for departments and individuals, especially in developing collaboration and innovation
- To monitor and evaluate the delivery and impact of the policy
- To modify and update the policy in the light of ongoing developments and the changing needs of the school

Governors

- To monitor the effectiveness of teaching and learning in terms of raising student attainment and through the school self-review processes
- To support the use of appropriate teaching strategies by allocating resources effectively
- To ensure that staff development and the school's Appraisal Policy promote outstanding teaching

Students

- To attend school regularly and be punctual for lessons
- To take increasing responsibility for their own learning
- To work positively within lessons to enable staff to implement the policy effectively
- To extend the learning experience outside the classroom by ensuring completion of the learning tasks set as homework
- To contribute to the development of teaching and learning at Headlands through Student Voice

Parental responsibility

- To support the policy of the school and to provide support for students at home, allowing them to continue to develop their learning effectively
- To ensure their children attend school regularly and arrive on time and with the right uniform
- To participate in discussions concerning their child's progress and attainment
- To support the school's behaviour policy
- To support the teaching and learning in school by offering encouragement and praise to their children

Teaching staff

- To implement this policy by ensuring the consistent delivery of outstanding learning experiences through planning effective lesson sequences and working collaboratively
- To provide an appropriate, challenging and stimulating programme of study to all students in their care
- To uphold the professional standards, including being punctual, well prepared and organised
- To take responsibility for their own professional development, through in-school CPD, coaching and other training opportunities, and to contribute to the development of others by sharing expertise
- To maintain an up-to-date knowledge of educational developments